

PISA LIKE TEST ITEMS

READING LITERACY

ANSWERS

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READING UNIT 1

Q 1 Full credit.

It is fully operated by a women crew.

No credit:

- In a first for IAF, the “**OTTERS**” squadron of Western Air Command has undertaken Parallel Taxi Track Operations.
- Description of the achievements of women in aviation sector.
- Parallel Taxi Track Operations are carried out to enable undisturbed operations even when the runway is not available due to enemy action or any other reasons.
- They enable undisturbed operations at the time of military action.
- Missing response

Q2. Full credit. (Any one point)

- Wars
- Enemy attack
- In case of non-availability of runway, it can be used to carry military operations.

Q 3 Full credit:

The crew is required to land and take off from the taxi track .

The length of the taxi track is considerably smaller in width than the runway.

Being smaller and narrower, it has proximity to obstructions as compared to the main runway.

The run way may not be adequately maintained

No credit:

- ✓ It is carried out by women.
- ✓ It is used during wars.
- ✓ Missing responses.

Q 4 Full credit for option c.

No credit for other responses or missing.

READING UNIT 2

Q 1 Full credit

- Heavy discount/ offers/ cheap prices
- Visual appeal/ attractive picture of a burger

Partial credit for at least one of the above points.

- ✓ Size of the burger
- ✓ More fillings

No credit

- Important information
- catchy headline/ striking advertisement
- Other responses or missing.

Q 2 Full credit for \$1.80 or one dollar 80 cents.

(45 cents multiplied by 4 = \$1.80)

No credit for other answers or missing.

Q 3 Full credit:

People love to enjoy meals at brand outlets. Effective service, minimum serving time, availability of parking space, good quality of food, reasonable/affordable prices, attractive offers/discounts, a good menu/ menu with options.

Partial Credit: any two of the above points

No credit: any other factors or missing.

Q 4 Full credit: option b.

No credit: other options or missing.

READING UNIT 3

Q 1 Full credit: option a.

No credit: other responses or missing.

Q 2 Full credit: Mentions at least two of the following.

- 68.86 lakh artisans as per the census of handicrafts conducted during the 11th Five Year Plan.
- Handicrafts' exports show a rising trend, has a significant share in the domain of all India export.
- The export of handicraft is emerging as a great source of foreign exchange earnings.

Partial Credit: Mentions ONE of the factors given above.

No credit:

- Handicrafts form the rich cultural heritage of our country.
- They represent different provinces.
- Missing response.

Q 3 Full credit: Option c.

No credit: Other responses or missing.

Q 4 Full credit: any three of the points given below:

- More exhibitions should be organised by the government
- Financial aid by the government.
- Promotion and popularisation of their workthrough advertisements
- NGOs can also offersupport to promote their traditional art.
- New programmes for skill development of artisans.
- Infrastructural support, implements and tools be made available to them.

Partial credit: any two of the above.

No credit:

- They should be given charity.
- They should be given fixed wages.
- Missing response.

READING UNIT 4

Q 1 Full credit: option a.

No credit: other responses and missing.

Q 2 Full credit:

- The slave visualised himself as a king in his dream who had all the freedom.
- Perhaps he was the king of a tribe of his land in the past and he dreamt of his past days.
- The slave visualised himself as the master of his own life enjoying freedom.

Partial credit: He saw himself as a king in his dream.

No credit: missing response

Q 3 Full credit: option c.

No credit: for other responses or missing.

Q 4 Full credit

- Freedom has come to the slave finally. He no longer feels the sting of the whip and the burning heat of the day.
- His dead body lies on the ground as a 'worn out' chain of slavery, while his soul has become free forever. The evil practice of slavery has taken its toll on him. The poem vividly states that one can never fetter the human soul.
- In contrast, humans in modern times are slaves to several other ills of the society such as mobile phones, drugs, screens etc. so much that they have forgotten to live life fully.

Partial credit: The slave is dead and liberated forever.

No credit: missing response.

READING UNIT 5

SCORING FOR ITEM 1

Q1. Full credit: adhere to the allergy caution

No Credit: other responses and missing

Q2. Full credit: expiry date & date of packing

No Credit: other responses and missing

Q3. Full credit: Cranberries are of American origin, are not grown in India Nutraj has an agreement to sell the American brand of Cranberries

No Credit: Irrelevant, inaccurate, incomplete or vague answer other responses and missing

Q4. Full credit: 637.2k.cal

No Credit: other responses and missing

READING UNIT 6

Q1. Full credit: Scales

No credit: other responses and missing

Q2. Full credit: no vegetation/no source of food

No credit: other responses and missing

Q3. Full credit: colour, antennae, time of activity and manner of taking rest.

Partial credits: any two

No credit: other responses and missing

Q4. Full credit:

- ✓ The butterflies sit on the flowers to absorb the nectar
- ✓ to lay eggs on flowers
- ✓ to play a part in the process of pollination
- ✓ to get nutrition

No credit: other responses and missing

READING UNIT 7

Q1. Full credit: option 3

No Credit: other responses and missing

Q2. Full credit: Option 3

No Credit: other responses and missing

Q3. Full Credit: Use Jute Bags, Recycle Paper, Avoid Unnecessary Print Outs

Partial Credit: Any one of the above points

No Credit: Other responses and Missing

Q4. Full credit: Good management, quality staff , good quality raw material, increasing demands and supply, best practices

Partial credit: Good salary to staff, conducive environment

No Credit: Other responses and missing

READING UNIT 8

Q1:

Full credit: 2.47 or 2.47 per 1000

No credit: Any other response or Missing

Q 2:

Full credit:

- ✓ Monetary unit – 100 paisa makes 1 rupee in both countries.
- ✓ Judiciary – Supreme Court is the highest court in both the countries
- ✓ Ethnic composition, India too has Maithili and Bhojpuri population.
- ✓ Agriculture

No credit: Any other response or Missing

Q3:

Full credit: (b) Uttarakhand, Bihar, West Bengal, Sikkim, Uttar Pradesh

No credit: any other response or Missing

Q 4:

Full credit:

- ✓ Poor health condition of people
- ✓ Poor medical facility in Nepal
- ✓ Illiteracy
- ✓ Nepal is a developing country
- ✓ Poverty

Partial credit:

- ✓ No health facility
- ✓ No education
- ✓ Poor people

No credit: Any Other response or Missing

READING UNIT 9

Q 1.

Full Credit: She gathered a handful of hay that was cut the day before, possibly for rabbits.

Partial Credit: Hay for rabbits

No Credit: Any Other response or missing

Q2:

Full credit: (d) Life; Drama; Play

No credit: Any Other response or missing

Q 3:

Full Credit: (Any two points for each of Mrs Wilcox and Mr. Wilcox)

Mrs Wilcox:

- (a) Loves the garden and the vines
- (b) Works in the garden
- (c) Loves the smell of hay
- (d) More responsible, caretaker and hard working

Mr. Wilcox:

- (a) Loves playing with croquet balls
- (b) Likes to play all games
- (c) Passionate player.

Partial Credit:

- 1) For providing any one point of difference Or/and
- 2) For the following points:

Mrs Wilcox:

- (a) Loves vine on house
- (b) Loves poppies and hay

Mr Wilcox

- (a) Loves playing
- (b) Does not do any work.

No credit: Any other response or missing

Q 4

- Full Credit:**
- 1) Plantation is the only panacea to preserve nature.
 - 2) Aim for sustainable development.
 - 3) Check population explosion
 - 4) Conserve forests
 - 5) Create Public awareness to protect mother earth.
 - 6) Doing away with extinction of species.
 - 7) Less use of automobiles / factories emitting CO₂ etc.

Partial Credit: Any three of the above mentioned points

No Credit:

- For inaccurate comprehension
- For insufficient and vague answers
- For irrelevant points
- For implausible answers
- Any other response or missing

READING UNIT 10

Q 1: Full credit: For writing any two

1. Obesity
2. Hindering the development of psycho-motor skills
3. Poor eyesight

Partial Credit: Any one answer.

No credit: any other response or Missing

Q 2: Full credit:

1. Making children aware regarding the physical and mental hazards of such activities
2. Monitoring
3. Channelizing their energy and developing their interest in creative and constructive activities like sports, painting, reading etc.

Partial credit: For writing any one option

No credit: Any other response or Missing

Q 3: Full credit: **Option (iii)** Being in their world of fantasy

No credit: Any other response or Missing

READING UNIT 11

Q 1: Full credit:

- ✓ Taking pain or stress may produce and instant gain.
- ✓ But it is dangerous for both physical and psychological health. One must lead a balanced life.
- ✓ One has to have a stress-free mindset to work lest the results be catastrophic.

Partial Credit: Stress is dangerous and can have detrimental effect on health both physical and psychological. There should be a balance.

No credit: Any other response or Missing

Q 2: Full credit:

- ✓ Exercise and Meditation
- ✓ Taking proper sleep
- ✓ Talk to relative(s)
- ✓ Rapport with parents/elders/teachers/friends
- ✓ Maintaining a diary
- ✓ Managing your time

Partial Credit: Any three of the above.

No credit: Any other response or Missing

Q 3: Full credit:

- Prioritizing To-do list
- Making time blocks for each task
- Following plan in a disciplined way
- Breaking free of unnecessary stress
- Never being de-motivated
- Standing positive against odds

Partial Credit: Any two of the above mentioned points

No credit: Any other response or Missing

Q 4: Full credit:

- WhatsApp groups made for sharing school tasks like HW and CW.
- Sharing notes on different chapters.
- Group members are classmates only.
- Parents can monitor you anytime
- Restrictive hours on Social Media,

Partial Credit: Any two points mentioned above.

No credit: Any other response or Missing

Reading Unit 12

Q 1 Full Credit: Option (d)

No Credit: Any other response or missing

Q 2 Full Credit: Option (a)

No Credit: No other option or missing

Q 3 Full Credit:

After one has suffered a lot due to wars/ discrimination/ ego and the pride of exploitative authorities

Partial Credit:

- After having seen death
- Experience failure and misery
- Realization of defeat

No Credit:

Responses like merely copying questions raised by the poet or any other irrelevant ones.

Q 4 Full Credit:

- Art and literature have always been powerful tools to criticise the social issues like human exploitation, discrimination, genocides etc.
- Poetry has the healing power, it empathises with the reader.
- It raises questions on behalf of the exploited and downtrodden.
- Poet's views act as a mirror reflecting the evils of war.
- Most of the social poems talk about the futility of war and its ugly aftermath.

Partial Credit:

- Able to grasp the question but not able to express accurately.
- Able to get the hint but could not substantiate the views with examples pertaining to the main idea.

No Credit

- Not able to express personal views on poetry and its role in awakening people.
- Not able to understand and reflect upon the implied meaning of the question in a global context.
- Usage of vague phrases or expressions like poetry is good etc

READING UNIT 13

Q 1 Full credit: Option (a)

No credit: for option (b), (c), (d) / missing response

Q 2 Full credit:

Option (a) No,(b) Yes,(c) Yes,(d) Yes

No credit: No credit for incorrect or missing response

Q 3 Full credit: Any two measures from the items listed below

- Reduce greenhouse gases emission
- Waste management
- Afforestation
- Avoid using chemical fertilizers and pesticides

Partial credit: Any one or two measure mentioned in full credit.

No credit: Irrelevant answers

Q 4 Full Credit:

- More industries in less populated countries than countries of higher population.
- The less populated countries using the higher populated countries as their market to sell their industrial products.
- Population growth is slow but their people consume more products/ travel more

Partial credit: Any one argument mentioned in full credit.

No credit: No credit for Irrelevant or missing answer

READING UNIT 14

Q 1 Full Credit: Option(c): The urgency to protect our environment

No Credit: No credit for (a), (b) & (d)

Q 2 Full credit: (d) cautionary

No credit: (a), (b) & (c)

Q 3 Full credit: We can see and experience the following;

- Melting of glaciers, droughts, extreme weather conditions,
- Global warming and its effects
- Rapidly eroding glaciers and shorelines
- Effects of El Nino
- Shortage of food/ clean drinking water
- Abrupt climate changes/ disasters

Partial credit: Any two of the above-mentioned points.

No credit: Irrelevant answer.

Q 4 Full credit:

- Shift to clean energy
- Adopt afforestation
- Minimize the emission of greenhouse gases;
- Recycling of waste
- Ensure food security for all
- Set aside political differences

Partial credit: Any of the two above mentioned points

No credit: Irrelevant answer.

READING UNIT 15: EVOLVED TO CRACK

SCORING FOR ITEM 1

Full Credit: Answer c)—Cracks on Skin

No Credit: Any other response or missing

SCORING FOR ITEM 2

Full Credit:

- a) By spraying themselves with mud
- b) By spraying themselves with water
- c) The fractures in the skin retain the moisture keeping them hydrated

Partial Credit: Any one of the above mentioned points.

No Credit: Any other response or missing.

SCORING FOR ITEM 3

Full Credit:

1. Since elephants don't sweat, they need to keep their skins hydrated
2. The conditions in the Sahara region are not conducive for the survival of the elephants
3. Scarcity of water, high temperature, lack of foliage -- detrimental conditions

Partial Credit: Any one of the above mentioned points

No Credit: Any other response or missing

SCORING FOR ITEM 4

Full Credit: Option (d) - How do they develop fractures on their skin

No Credit: Any other response or missing.

READING UNIT 16: GOOD NEWS

Everybody's welcome:

SCORING ITEM 1

Full Credit: Answer B-- people are biased against transgender people.

No Credit: Any other response or missing

SCORING FOR ITEM NO. 2

Full Credit:

- ✓ Accepting people as they are, irrespective of their gender and sexual preferences.
- ✓ Accepting the changing concept of "Couple".
- ✓ Providing gender neutral bathrooms.
- ✓ Providing equal employment opportunities and having better hiring processes

Partial Credit: Any two of the abovementioned points.

No Credit: Any other response or missing

SCORING FOR ITEM 3

Full Credit: Option D-- Right to Homosexuality

No Credit: Any other response or missing

SCORING ITEM 4

Full Credit: Option C--Appreciate

No Credit: Any other response or missing

READING UNIT 17

Taking the Violence out of Silk

SCORING ITEM 1

Full Credit: Option b) a trend for eco friendly products

No Credit: Any other response or missing

SCORING FOR ITEM 2

Full credit:

- i. people are not moved by the cruel treatment meted out to worms
- ii. people don't care about worms
- iii. they are not a priority with people
- iv. not enough advocacy
- v. considered insignificant compared to cuddly minks, ermines or chinchillas

Partial credit: Any two of the above-mentioned points

No Credit: Any other response or missing

SCORING FOR ITEM 3

Full Credit:

- i) make a documentary to create awareness among the public
- ii) use social media to garner support
- iii) involve celebrities to advertise about peace silk

Partial credit: Any one point

No Credit: Any other response or missing

SCORING FOR ITEM 4

Full Credit:

- i) More and more manufacturers should adopt the process of producing alternative silk
- ii) The market for normal silk should be discouraged by levying heavy taxes
- iii) The alternative silk should be popularized through advertisements and social media

Partial Credit: Any one of the above mentioned points

No Credit: Any other response or missing

SCORING FOR ITEM 5

Full Credit: Option d) a champion of worms

No Credit: Any other response or missing

READING UNIT 18

The Way of the World

SCORING FOR ITEM 1

Full Credit:

Bob felt that the world was his because everything was going as per his expectations. (Business was good, he was popular among his clients and he got along well with his manager)

No Credit: Any other responses or missing

SCORING FOR ITEM 2

Full Credit: Option D-- He refused to adapt to the new work culture

No Credit: Any other response or missing

SCORING FOR ITEM 3

Full Credit:

- Mastery over Soft skills
- Keeping pace with the changing value system in society
- Out of the box thinking
- Time constraints of the young
- Changing behavioural norms

Partial Credit: Any two of the above mentioned points

No Credit: Any other response or missing/ vague answers

- difficult to learn new ways
- no cooperation with the youngsters
- criticizing the younger generation,
- make strange demands

SCORING FOR ITEM 4

Full Credit:

- ✓ He was friendly and honest
- ✓ Had a good network of clients
- ✓ Travelled far and wide
- ✓ Believed in personal interaction

Partial Credit: Any two of the above mentioned points

No Credit: Any other response or missing

SCORING FOR ITEM 5

Full Credit: **OPTION B**-- his son decides to help him

No Credit: Any other response or missing

READING UNIT 19

SCORING FOR ITEM 1

Full credit: Linguistic chauvinism

No credit: inaccurate, irrelevant, incomplete, vague, off-task or missing answer

SCORING FOR ITEM 2

Full credit: Coastal Gujarat, Arabian sea

No credit: inaccurate, irrelevant, incomplete, vague, off-task or missing answer

SCORING FOR ITEM 3

Full credit:

- ✓ The rich culture of Punjab
- ✓ The agrarian lifestyle of Punjab
- ✓ The fertile lands because of the five rivers flowing through it
- ✓ The geographical location of Punjab
- ✓ The language that encompasses every mood of their agrarian/rural life

Partial credit: any 2 of the above mentioned points

No credit: inaccurate, irrelevant, incomplete, vague, off-task or missing answer

- ✓ Refers to the earth
- ✓ The state's geographical location

SCORING FOR ITEM 4

Full credit:

- ✓ English is considered superior to other Indian languages by the white men
- ✓ Linguistic chauvinism or the white man's sense of supremacy of his own language over other Asian languages
- ✓ Colonial hangover

Partial credit: white men only value English as a language of primacy and supremacy

No credit: inaccurate, irrelevant, incomplete, vague, off-task or missing answer

READING UNIT 20

KERALA FACT FILE

SCORING FOR ITEM 1

Full credit: Option a) 6:30 PM

No credit: Any other response or missing

SCORING FOR ITEM 2

Full credit: trekking shoes, food and water, rope, rucksack, torch, [any 4]

Partial credit: Any two of the above mentioned points

No credit: Irrelevant, inaccurate, incomplete, vague or missing answer

SCORING FOR ITEM 3

Full credit: Lower female mortality, good health and hygiene, high level of literacy

Partial credit: Any two of the above mentioned points

No credit: Irrelevant, inaccurate, incomplete, vague, off-task or missing answer

SCORING FOR ITEM 4

Full credit:

- ✓ presence of beaches, animal sanctuaries, bird sanctuaries
- ✓ hill station, amazing scenic beauty
- ✓ pleasant weather conditions
- ✓ tropical climate.

Partial credit: any 2 of the relevant points mentioned above

No credit: irrelevant, inaccurate, incomplete, vague, missing answers

READING UNIT 21

SCORING FOR ITEM 1

Full credit: Option c) the imam did not mind that Anjum was unique in her own way

No credit: Any other response or missing

SCORING FOR ITEM 2

Full credit:	Laila, Majnu, Romeo/Romi, Juliet/Juli
Partial credit:	Any of the two names
No credit:	Any other response or missing -Romeo and Romi (because both the names mean the same) -Juliet and Juli (because both the names mean the same)

SCORING FOR ITEM 3

Full credit:	everything and nothing Everybody and nobody
Partial credit:	any one of the above
No credit:	inaccurate, irrelevant, vague answer, missing ✓ -dusk and dawn ✓ -lailamajnu ✓ -Romeo Juliet

SCORING FOR ITEM 4

Full credit: What'd you think? English makes you clever automatically?'

Second part: I think:

- The belief that one's language is superior to another's is not acceptable.
- English is often taken to be a language of the classes
- vernaculars or other south Asian languages are considered to be subservient to it
- No language is to be thought as superior to other languages.
- English is the language of the white men, more often than not having a colonial hangover.
- The English language should not be a sign of one's superior intellect or intelligence, because a language is only a carrier of one's thoughts and emotions, needs and necessities, wants and demands.

Partial credit- English makes you clever automatically?

Second part

- ✓ Language of every individual should be respected.
- ✓ English is not to be considered as a sign of one's intellectual ability.
- ✓ It is imprudent and irresponsible to consider English as superior to other languages

No credit: inaccurate, irrelevant, vague, missing or off-task responses

- ✓ How could you have, with your standard of Urdu?
- ✓ English is a bad language
- ✓ He had a bad command over Urdu
- ✓ Other irrelevant answers

SCORING FOR ITEM 5

- Full credit:** - endurance, patience, accommodating, adaptable, strong (any 4)
- Partial credit-** Any two of the above mentioned points
- No credit:** inaccurate, irrelevant, vague, missing or off-task responses

READING UNIT 22

Q 1 Full Credit:

- It is a beautiful purple coloured flower, but smells like a rotting corpse.
- In spite of its beautiful appearance, it lacks the sweet delicate smell of flower,

Partial Credit: It doesn't smell good. (does not mention the beautiful appearance/ colour)

No credit: Any irrelevant response or missing

Q 2 Full Credit:

- Pollinators like dung beetles are attracted towards the smell of rotting flesh and corpse flower has a similar odour.
- Pollinators like dung beetle confuse corpse flower with dead animal.

Partial Credit: It smells like dead animal. (Has no mention of attraction of pollinators towards the smell of rotting flesh.)

No credit: Any irrelevant response or missing

Q3 Full Credit: Option (a)

No credit: Any irrelevant response or missing

Q 4 Full Credit:

- Titan Arum has compound leaf. It is one leaf that is comprised of many small leaflets. Collectively these leaflets give the illusion of a tree.

Partial Credit: It has complex leaflets. (No mention of one leaf with leaflets)

No credit: Any irrelevant response or missing

Q5 Full Credit: Titan Arum can be conserved by-

- Stopping deforestation in Sumatra, Indonesia
- Conserving the natural habitat of this flower
- Controlling disastrous human activities in Sumatra, Indonesia
- Conserving the equatorial forests of Sumatra, Indonesia

Partial Credit: Only two of the above responses

No credit: Any irrelevant response or missing

READING UNIT 23

Q 1 Full credit: option (a)

No credit: any other response or missing

Q 2 Full Credit:

- Effective communication skills, listening skill, rapport building skill,
- Problem solving, decision making, assertiveness,
- Diplomacy, interpersonal skills, dealing with difficult situations.
- Partial Credit:
- If the student mentions any two of the following skills, may be given partial credit may be given:
- Communication, Listening, Inter-personal skills, Decision making, Maintaining good relationships, Assertiveness
- Chatbots should have been able to think and behave like humans

No credit: Irrelevant skill or missing

Q 3 Full Credit:

- Games are a good way to develop negotiation and bargaining skills Convincing power, tactics of trial and error and communication skills.
- Through games, people learn group dynamics, communicating with each other, listen to each other.
- Simple games are easier to learn and program
- The scientists wanted to see the effect of simple games before they moved complex programs.

Partial Credit:

- They wanted to program simple things first.
- Games are easy medium to begin with.

No Credit: any other response or missing

Q 4 Full Credit: Any headline similar to one of the following-

- Scientists will fix artificial intelligence;
- Humans still more Intelligent than Robots;
- An experiment with artificial intelligence;
- Humans make computers think and chat;
- Chatbots Chat as Humans check

Partial Credit: Responses which do not sound too assuring-

- No need to be alarmed by artificial intelligence
- Facebook threat removed
- Artificial intelligence cannot take over humans

No credit: Any irrelevant response or missing

READING UNIT 24

Q 1 Full Credit:

- He believed that he was not stealing anything valuable. He took only fruits and ate them himself.
- He took the fruits only for eating and didn't sell them anywhere. Whatever he did didn't harm anyone.

Partial credit: He took the fruits that fell off from the packages.

No credit: Any other answer or missing

Q 2 Full Credit:

- Clem Jones was successful in fooling Pongo. He made a good plan to steal Dutch cheese. He hid a cat in a box when the Pongo checked it and pretended to be angry when the cat jumped out and ran away. Later, he hid Dutch cheese in the same box and Pongo didn't check it thinking it contained the cat.

Partial credit:

He hid the cat in the box and Pongo thought he had stolen something. (no mention of detailed plan)

No Credit: Any other answer or missing

Q 3 Full credit:

- Clem would always make a plan to get away with his stolen things and was never caught. The narrator was unlucky as he was unable to hide the oranges in his pockets as the string of his apron was broken. He was caught with seventeen oranges. He was smart enough to destroy the evidence of his theft. He ate all the seventeen oranges with pips and peels.

Partial credit: If only one part of the question is answered (i.e. partial credit to be given if the student explains how the narrator was unlucky and fails to mention what he did after being caught.)

No credit: Any other response or missing

Q 4 Full credit:

- It was his inner conscience. Yes, everyone has their conscience that helps one distinguish between right and wrong.
- We usually hear the voice of our conscience when we know that we are doing something wrong or immoral.

Partial credit:

- Partial credit to be given if the student only mentions about conscience and fails to answer when conscience speaks to them.

No credit: Any other answer or missing

Q 5 Full credit- Options a, b, d and f

Partial credit: Any two of the above options

No Credit: Only one of the above options, none of the above options, and missing

READING UNIT 25

Q 1 Full Credit

(b) The bravery of soldiers

No Credit

Incorrect or missing response

Q 2 Full Credit

Light brigade refers to the army of soldiers who sprang into action the moment they were ordered to march, without questioning the relevance of the war.

OR

Light brigade refers to the soldiers who battled for their nation without caring for their lives.

OR

Light brigade refers to the soldiers who fought for their nation without thinking of the consequences.

Partial Credit

Soldiers of war

No Credit

Irrelevant; inaccurate; incomplete or vague answer

Q 3 Full Credit

Out of six hundred soldiers, who battled, hardly a few returned.

OR

Out of six hundred, only few remained alive.

OR

Six hundred soldiers went for the war. Many lost their lives. Hardly few returned.

Partial Credit

Some soldiers died. Some returned.

No Credit

Irrelevant; inaccurate; incomplete or vague answer

Q 4 Full Credit

The poet is respectful towards the soldiers who battled hard without caring for their lives.

OR

The poet has honoured the brave soldiers.

OR

The poet is full of respect for those who gave up their lives for their nation.

No Credit

Irrelevant; inaccurate; incomplete or vague answer

Q 5 Full Credit

- The soldiers knew they had to do the duty and followed the order.
- They did not think that it was their place to respond to the mistake that was made, nor to even try to reason through why they were marching to sure deaths. Rather, they simply saw it as their duty to follow commands and to do what they came to do.
- The soldiers were true patriots and they knew that retreating would be considered cowardice and a shameful act for their country.

Partial Credit

The soldiers were surrounded by cannons from all sides and they had no other way to go.

No Credit

Irrelevant; inaccurate; incomplete or vague answer

READING UNIT 26

Q 1: Full Credit: Option B Cat

No Credit: Any other response, missing

Q 2: Full Credit: Option d) AD

No Credit : Any other response, missing

Q 3: Full Credit:

1. Probably not, since the cat might not have been adequately trained by its mother on survival skills
2. Its entry into human habitation could have seriously hampered its survival instincts.
3. Fear of the unknown territory could have weakened its inherent strength.

Partial credit: Any one or two of the above mentioned points

No Credit: Irrelevant answers or missing

Q 4: Full Credit:

- ✓ The conflict between human and animal occurs when growing human population overlaps with established wild life territory, creating reduction of resources or life to wild animals
- ✓ Conflict management--Behaviour modification of humans
- ✓ lethal control, translocation of endangered species.

Partial Credit : Any two of the above mentioned points

No Credit : Any other response or missing

Q 5: Full Credit:

1. Keeping wild animals as pets is the against the rules of Wildlife Protection Act.
2. Human fear of predatory animals could be a deterrent.

Partial Credit: Any one of the above mentioned points

No credit: Irrelevant answers or Missing